

Culture 1 Mother's Day / Father's Day

1. Give your mom a present and a card.

It's a nice tie. Thanks a lot.
Happy Father's Day.

These are for you.
Happy Mother's Day.
These are for you.
Flowers, chocolates,
And earrings, too!

Happy Father's Day.
These are for you.
A belt, a tie,
And a wallet, too!

3. Give your dad a present.

Words **A** **B** Listen, Point, Say. **C** Find.

flowers

slippers

chocolates

earrings

Talk about it!

2. Help your mom at home.

4. Help your dad at home.

Dialogs **C** **D** Listen, Point, Say. Song **D** Listen, Sing.

tie

belt

wallet

handkerchief

Lesson

1

Student Book pp. 72–73



Talk about it! (Vocabulary)

Targets

- Ss can point to and name *flowers, slippers, chocolates, earrings, tie, belt, wallet* and *handkerchief*.
- Ss can understand and participate in Mother's Day / Father's Day.

Materials

Pictures of children celebrating Mother's Day / Father's Day, pictures of flowers, slippers, chocolates, earrings, a tie, a belt, a wallet and a handkerchief, CD

1 Before the book

Introduce Mother's Day / Father's Day

Say **Today we are going to learn about Mother's Day / Father's Day.** Show Ss pictures of children celebrating Mother's Day / Father's Day (taken from magazines, the Internet, etc.).

Culture note

On the second Sunday in May, children in North America honor their mothers. Children make or buy small presents, give their mothers flowers and often do chores that their mothers usually do, so that their mothers can have a day off.

On the third Sunday in June, children in North America honor their fathers. Small presents are made or purchased beforehand and children often do chores that their fathers usually do.

Introduce vocabulary

Show Ss pictures of the Mother's Day / Father's Day vocabulary or draw some on the board. Say the words one at a time and have Ss repeat.

Language note

Flowers, slippers, chocolates or **earrings** are all popular Mother's Day presents.

A tie, a belt, a wallet or a **handkerchief** are all popular Father's Day presents.

2 Open the book

Have Ss turn to Student Book pp. 72–73 and look at the items at the bottom of the pages. Play CD track B77. Have Ss listen and point to the pictures.

**B77****A. Listen and point.**

flowers	(2x)	tie	(2x)
slippers	(2x)	belt	(2x)
chocolates	(2x)	wallet	(2x)
earrings	(2x)	handkerchief	(2x)

Play CD track B78. Have Ss listen and repeat.

**B78****A. Listen and repeat.**

(Same as above, but each word is said only once with a pause for Ss to repeat.)

Play the CD again. Have Ss find and point to the items in the four scenes.

3 After the book

Have a student (S1) go to the front of the room. Point to a Mother's Day / Father's Day vocabulary word on Student Book pp. 72–73. Have S1 draw the word on the board. As S1 is drawing, have the other Ss guess what it is by asking **Is it a _____?** Have S1 answer **Yes, it is / no, it's not.** Have the first student to guess correctly go to the board to draw the next word. Continue until all the vocabulary words have been drawn.

Optional

- **Run to it!** (Teacher's Guide p. 15)
Use the drawings of the Mother's Day / Father's Day vocabulary words on the board.
- **What's the present?**
Put Ss into small groups. Have Ss discuss what they would do for their mothers or fathers on Mother's Day / Father's Day. Have groups do their action in front of the other groups. Have the other Ss guess what action each group is performing.

Next lesson: Bring some pictures of flowers, slippers, chocolates, earrings, a tie, a belt, a wallet and a handkerchief and some items that you can use for presents to introduce the dialogs. Bring some white and green paper and some glue if you choose to do the optional activity **Mother's Day lilies** (TR 40: Teacher's Guide p. 139).

Lesson**2**

Student Book pp. 72–73

**Talk about it! (Dialogs)****Targets**

- Ss can make statements using *Happy Mother's Day, Mom* or *Happy Father's Day, Dad.*
- Ss can make statements and respond using *These are for you. Ooh! Flowers. Thank you* or *It's a new tie. Thanks a lot.*
- Ss can ask and answer using *What are you doing? We're _____.*
- Ss can sing the *These are for you* song.

Materials

Pictures of flowers, slippers, chocolates, earrings, a tie, a belt, a wallet and a handkerchief, items for presents, Picture Cards 72–79, CD

1 Before the book**Warm-up / review**

Show Ss pictures of Mother's Day / Father's Day words or draw some on the board to review the vocabulary taught in the last lesson.

Introduce dialogs

Dialog 1: Have some items, e.g. flowers, chocolates, that you can give to Ss as presents. Pre-teach *Happy Mother's Day* and *Happy Father's Day*.

Dialog 2: Give one of the presents to a student and say **This is for you.** Elicit **A _____. Thanks.** Repeat the action with two classroom items and say **These are for you.** Have Ss repeat. Say **_____(s). Thank you** or **It's a _____. Thanks a lot.** Have Ss repeat. Repeat with other Ss.

Dialog 3: Hold up Picture Cards 72–79, one at a time and ask **What are you doing?** Elicit **I'm _____. Repeat the question with two students. Say We're _____. Have Ss repeat. Repeat with other Ss.**

2 Open the book

Have Ss turn to Student Book pp. 72–73 and look at the four scenes. Play CD tracks B79–B82. For each dialog, have Ss first listen and point to the character speaking then repeat the dialog.

**B79****C. Dialog 1. Give your mom a present and a card. Listen and point.**

Peter: *Happy Mother's Day, Mom.*

Toni: *These are for you.*

Mom: *Ooh! Flowers. Thank you.*

Now listen and repeat.

(Same as above, but each line is said once with a pause for Ss to repeat.)

B80

C. Dialog 2. Help your mom at home.

Listen and point.

Mom: What are you doing?

Joey: We're making breakfast.

Now listen and repeat.

(Same as above, but each line is said once with a pause for Ss to repeat.)

B81

C. Dialog 3. Give your dad a present.

Listen and point.

Dad: It's a new tie. Thanks a lot.

Peter: Happy Father's Day.

Now listen and repeat.

(Same as above, but each line is said once with a pause for Ss to repeat.)

B82

C. Dialog 4. Help your dad at home.

Listen and point.

Dad: What are you doing?

Toni: We're washing the car.

Now listen and repeat.

(Same as above, but each line is said once with a pause for Ss to repeat.)

Divide Ss into group A and group B. Point to each dialog in the main scene. Have group A say line one and group B say line two. Have groups change roles.

Song

Play CD track B83. Have Ss listen.

B83

D. Listen and sing.

All: Happy Mother's Day.
These are for you.
Flowers, chocolates,
And earrings, too!
Happy Father's Day.
These are for you.
A belt, a tie,
And a wallet, too!

Play the CD again and have Ss sing along.

3 After the book

Optional

Mother's Day lilies (TR 40: Teacher's Guide p. 139)

Activity Book pp. 64–68 can now be assigned for homework or used in class. See answer key, Teacher's Guide p. 168.

Next lesson: Bring some pictures of children celebrating Valentine's Day and some pictures of roses, violets, daisies, carnations, cookies, brownies, chocolate kisses and candy hearts to introduce Valentine's Day.